

## **DR. RUPERT MACLEAN**

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Rupert Maclean has been Director (Foundation) of the UNESCO-UNEVOC International Centre for Education in Bonn, and UNESCO Representative to Germany, since May 2001. He is also currently Chair, Heads of (the 24) United Nations Agencies in Germany.

The UNESCO-UNEVOC International Centre works with UNESCO's 193 member states to help strengthen and upgrade the bridge between education and the world of work. Although UNESCO-UNEVOC works with all UNESCO member states, it particularly focuses on meeting the needs of developing countries, countries in transition and those in a post-conflict situation. UNEVOC also focuses on addressing the needs of particularly vulnerable population groups such as women and girls, lower socio-economic populations, youth, the intellectually and physically challenged and populations in remote locations.

Rupert Maclean also holds the positions of Senior Research Fellow, University of Oxford, Department of Education; Adjunct Professor at both the Royal Melbourne Institute of Technology (RMIT) University, Melbourne; Adviser on Curriculum Reform, Zhejiang Technology Institute of Economy, Hangzhou, China; and he is a member of the Advisory Board of the Colombo Plan Staff Training College (CPSC) for technical and vocational education and training, Manila, Philippines

Prior to joining UNEVOC in Bonn he was Director, Section for Secondary Education at UNESCO Headquarters Paris; Director a.i. of the UNESCO Principal Regional Office for Asia and the Pacific, Bangkok; Chief of the Asia-Pacific Centre of Educational Innovation for Development (ACEID) at UNESCO Bangkok; and, the UNESCO Chief Technical Advisor for a United Nations project to strengthen and upgrade teacher education throughout Myanmar.

Rupert Maclean undertook undergraduate studies in economics and commerce at the University of Melbourne, and post-graduate studies in the economics of education and sociology of education at the University of Bristol (United Kingdom), the University of Tasmania and Monash University (Melbourne, Australia).

His Ph.D. thesis concerning the sociology of occupations was published by Falmer Press UK and USA in 1992, ***Teachers' Career and Promotion Patterns: A Sociological Analysis***, and is quoted as being a standard work in its field.

Rupert Maclean commenced his career as a secondary school teacher of economics and history in 1970 (Australia), after which he became a College of Education lecturer (England) and (from 1975) a university academic involved with research and teaching in the sociology of education (Australia). He has been a visiting Professor at Fujian University (China) and at Srinakharinwirot and Silpakorn Universities (Thailand).

He is the author or co-author of 17 books, numerous chapters in books, research reports, journal articles and papers. Some of his publications have been translated into Arabic, Chinese, French, Spanish and Russian.

He is co-editor (with Ryo Watanabe, NIER of Japan) of the book series ***Educational Innovations in Asia and the Pacific: Issues, Concerns and Prospects***; and editor of the ***International Library of Education for the Changing World of Work***, which includes (as co-editor with Professor David Wilson of the University of Toronto) the six

volume ***International Handbook of Education for the Changing World of Work: Bridging Academic and Vocational Learning*** (in press: due November 2008), and the related book series ***Education for the World of Work***, all of which are published by Springer Academic Publishers (the Netherlands).

His most recent books are: ***Teaching: Professionalization, Development and Leadership*** (2008), with David Johnson Oxford University; ***Learning and Teaching for the Twenty-First Century*** (2007); ***Communication and Learning in the Multicultural World*** (2006), with Pekka Ruohotie (University of Tampere, Finland); and, ***Vocationalisation of Secondary Education Revisited*** (2005), with Jon Lauglo (World Bank).

Rupert Maclean is on the Editorial Advisory Boards of the international ***Journal of Educational Change***; ***Asia-Pacific Journal of Education***; the ***South-Pacific Journal of Teacher Education***; ***Educational Research for Policy and Practice***; and the ***Asia-Pacific Journal of Teacher Education and Development***.

He has been Guest Editor of a number of international journals, such as: the UNESCO-International Bureau of Education Quarterly Review of Comparative Education, ***Prospects***, for issues on ***Education in Asia*** (Number 115, 2000, with Victor Ordonez), ***Secondary Education Reform*** (Number 117, 2001, with Cecilia Braslavsky) and ***Orientating TVET for Sustainable Development*** (Number 135, 2005); and, for the ***International Journal of Educational Change***, for a special issue on ***Educational Change in Asia*** (Vol. 2 No. 3, 2001)

Prior to joining UNESCO in 1990, he undertook consultancies for Federal and State Education Departments in Australia, and for the Asian Development Bank, UNESCO and UNICEF. He was a Member of the Australian Commonwealth Government Social Policy Committee (1987-90) which was the instigator of major policy changes in the areas of education, youth affairs, health and social welfare; and was a Member of the Priority Projects Committee of the Australian Government Disadvantaged Schools Programme, responsible for administering funds allocated to schools catering for educationally disadvantaged population groups throughout Australia.